



16 November 2022

Dear Parents and Guardians,

We have reached the end of the school year! It has been a wonderful week celebrating our Year 6 students at Graduation and Prom, and our prize winners at today's Speech Day. It has been a good year for ACS (International) and I am thankful to all of your support over the past year.

In September 2022, the school conducted a survey with parents on the impact that the Guiding Statements have on school life.

A summary of results from the survey can be found in the following link:

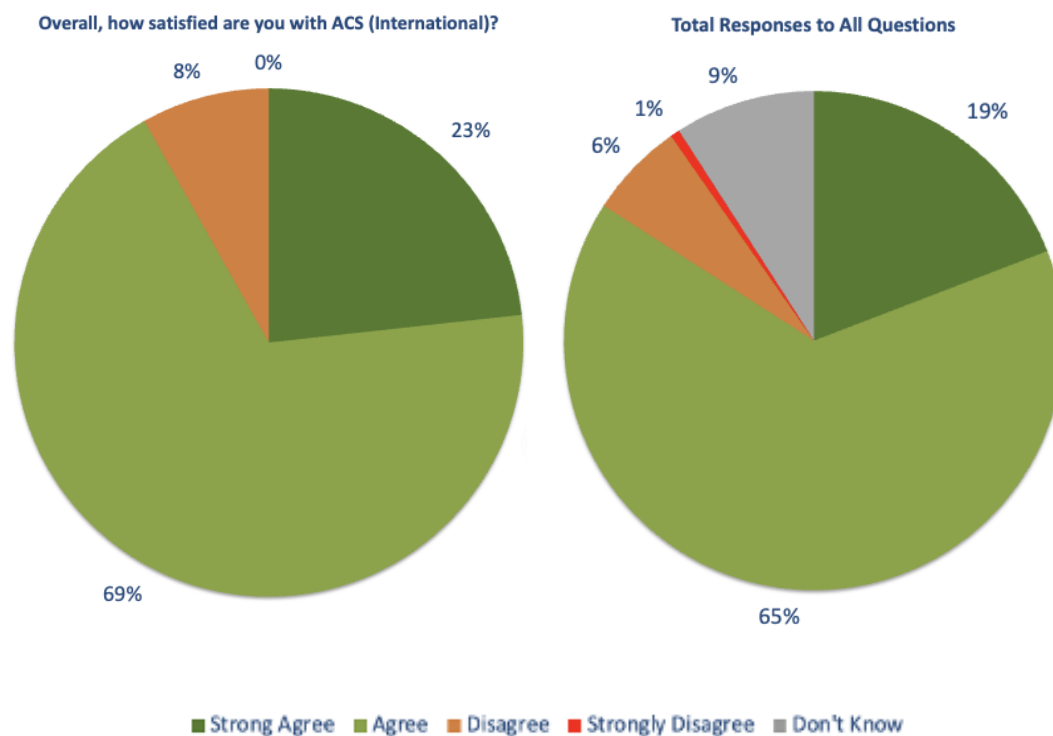
<https://www.acsinternational.edu.sg/wp-content/uploads/2022/11/Parent-Survey-2022.pdf>

Response Context

The survey was completed by 86 parents, which represents about 9.5% of families. 95% of the parents who responded had one child in the school and 67% of the respondents' children have been enrolled in ACS (International) for more than one year. There were 39 responses from Junior Division, 33 from Middle Division and 17 from Senior Division (some parents have children in multiple year levels). 64% of respondents were Singaporeans/PRs and 36% were international families. Within the school, 50% of students are Singaporeans and 50% are international students.

Overall Theme

Overall, the results were very pleasing with Agree and Strongly Agree being the majority responses across the survey. The graphs below show the outcomes for "Overall, how satisfied are you with ACS (International)" and the average responses for every question.

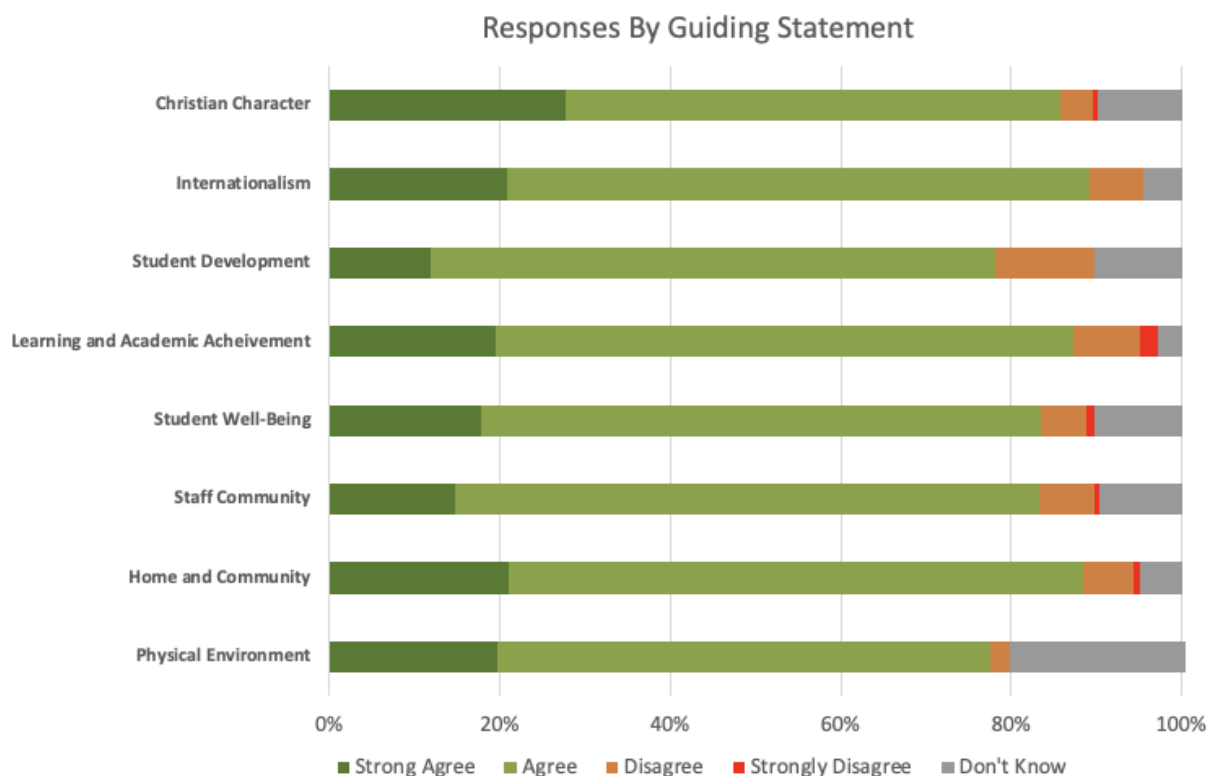


The results show strong parent satisfaction with the school and with the outcomes of the Guiding Statements.

Guiding Statement Summary

The graph below shows a summary of responses across the eight Guiding Statements.

A brief summary for each Guiding Statement based upon the responses and comments made is provided below.



Christian Character

Respondents were supportive and appreciative of the Christian character of the school and that they had a good understanding of the Christian Mission, Vision and Values of the school. They responded that the Christian values are most evident through Chapel and school devotions. In relation to Christian Character, comments included having high quality inspiring external speakers and more faith-based activities.

Internationalism

A high percentage of parents described their child as being internationally minded. The same is true for their child growing in intercultural understanding. The diversity of students and staff is how most children have experienced internationalism. In 2021 there were lots of comments about the loss of international trips due to COVID. In 2022 the school has not run any international trips, but they will be returning in 2023.

Student Development

While results are still very positive, Student Development was the Guiding Statement with the highest number of “Disagrees” at 12%. In relation to the IB Learner Profile, parents saw the following traits most prominently in their children: Thinker, Open-Minded and Knowledgeable. Interestingly, the Risk-Taker trait was noticeably lower than the other traits. Parents commented on providing more opportunities for students to get involved in serving the community. It is expected that this will improve in 2023 as people and organisations become more comfortable mixing with people outside of their ‘bubble’.

Learning and Academic Achievement

Responses and comments indicate that parents were generally very satisfied with the learning academic support given throughout the school, however a few “Strong Disagrees” in regard to learning needs and receiving sufficient information on progress are noted. There were no particularly themes seen in the comments.

Student Well-Being

Parents were very positive in their response to the school being a safe, welcoming, and affirming place for their child. There was a higher percentage of parents that did not know about the school's Child Protection and Safeguarding Policy and Procedures. The school believes that it is important that parents know and understand these important policies. The Policy on this can be found [here](#). While the majority of parents were on the "Agree" side of students being supported emotionally, there were 26% of parents who either disagreed or didn't know. Throughout the year the school has run several workshops for students and parents on issues of well-being. The school will seek to promote students as well as parents workshops in the newsletter so that parents are aware of what is on offer for the students of the school.

Staff Community

Parents were satisfied that the school has a balanced, diverse mix of well qualified international and local staff. There were some comments in the survey about staff leaving mid-year. It is of course the desire of the school to have all staff complete the academic year. Unfortunately, many schools run on a northern hemisphere academic year, which commences in August\September. The school does have incentives in place to encourage staff to complete the full academic year. However, it is worth noting that ACS (International)'s staff turnover is quite low compared to the international school average.

Home and Community

Parents responded very positively that they receive important information from the school as necessary (94%), with a slight dip in relation to being informed about the life of the school (84%). Activities that parents were involved in were reading the newsletter (84%). 14% of parents didn't know who to contact at school about their child. The school will seek to promote this in the newsletter. Teacher contact details can be found on the school website [here](#).

Physical Environment

Parents responded very positively that the school provides a safe and secure environment for the school community and that the teaching spaces were appropriate for high quality learning. Parents are still unsure about the ongoing investment made to develop the facilities. In 2022 the newsletter has contained details of this, and this will continue in 2023.

Strategic Plan Actions

The Strategic Plan will be updated to include school priorities, IB and CIS recommendations and feedback from the Community Surveys (Parent, Students and Staff). As a result of the Parent Community Survey, the school has identified the following areas that it will address in 2023:

1. Seeking external speakers that have a message relevant for students. (*Christian Character*).
2. International trips to restart in 2023. (*Internationalism*)
3. Service opportunities to increase for students. (*Student Development*)
4. Promote workshops put on for students through the newsletter. (*Student Well-being*)
5. Increase parent awareness of how to contact their child's teachers. (*Home and Community*)
6. Better communication about school facilities and upgrade works. (*Physical Environment*)

As a Christian school, we must seek God's will for the school before all else. We pray for God's guidance, wisdom and discernment as we update the school objectives for 2023. We pray that ACS (International) will continue to serve His purpose and be faithful to the founding mission and principles of the school both now and into the future.

I wish all families a very pleasant break and look forward to welcoming you all back in 2023.

Yours sincerely,



Gavin Kinch
Principal